Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conversation Circle**

**La Diferencia entre los sueños y las metas**

Fluency

|  |  |
| --- | --- |
| 5 | Speech sustained throughout. |
| 4 | Speech sustained most of the time; some hesitation but manages to continue and complete thoughts. |
| 3 | Speech choppy and/or slow with frequent pauses, few or no incomplete thoughts; some sustained speech. |
| 2 | Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech. |
| 1 | Did not speak enough to be able to determine fluency. |

**Content**

|  |  |
| --- | --- |
| 5 | Superior, content rich; ideas developed with elaboration and detail. |
|  4 | Content appropriate; ideas adequately developed with some elaboration and detail. |
|  3 | Content somewhat adequate and mostly appropriate; basic ideas expressed but with very little elaboration and detail. |
| 2 | Content frequently undeveloped and/or repetitive. |
| 1 | Not enough content to give a grade.  |

**Language Control – Oral Presentation**

|  |  |
| --- | --- |
| 5 | Control of intermediate language structures with occasional use of advanced language structures.  |
| 4 | Control of intermediate language structures. |
| 3 | Emerging control of intermediate language structures. |
| 2 | Emerging use of intermediate language structures. |
| 1 | Does not demonstrate any intermediate structures but stays only at the novice level. |